



## Welcome To First Grade!

Dear Parents,

We are off to a wonderful start. First grade is a time of tremendous growth for students, and an exciting time for parents and teachers. First graders will soak up so much knowledge between August and May. Together we can make this a productive and rewarding year for your child.

While you are not part of the teaching staff, you are just as important to your child's education as I am. Your child will receive the best education when you and the teacher work as a team. It's important for you as a parent to be enthusiastic about your child's learning, to support your child in the learning process, and to stay involved.

There's a lot of excitement ahead of us, including new books to read, new friends to meet, and new skills to master. I urge you to take the time from your busy schedule each day to find out what your child is learning, look over their homework, read with them, talk with them, and encourage them!

Thank you for your commitment to your child's education and this exciting first grade year!

Sincerely,

Christie Corley

# Classroom Rules

1. Treat others the way you would like to be treated.
2. Follow directions quickly.
3. Stay on task.
4. Raise your hand for permission to talk or leave your seat.
5. Keep your hands, feet, and objects to yourself.
6. Use good manners. (Say "please" and "thank you", "yes ma'am" and "no ma'am", use good lunch table etiquette, etc.)

These are the guidelines we will follow to ensure an environment conducive to learning.

# Classroom Behavior

Good behavior is a must in our class so every child will have the best opportunity to learn. Student behavior (good and bad) is monitored with a visual colored clip chart system:

- Pink – Awesome
- Purple – Great Job
- Blue – Good Choice
- Green – Ready to Learn
- Yellow – Think About It
- Orange – Teacher's Choice
- Red – Parent Contact

Each student has a clothespin with their name on it and starts each day on GREEN (Ready to Learn). The clothespins move throughout the day. Positive choices will move you up one level at a time, and negative choices will move you down.

# Consequences

The purpose of consequences is to correct undesirable behavior and replace it with the desired behavior. The desired behavior is to follow the established expectations and procedures in the classroom.

The consequences for moved clips are as follows:

Yellow – Warning (reminding student of appropriate behavior)

Orange – Loss of privilege such as recess or talk time at lunch, etc.

Red – Contact parent via Remind, phone call, or note in folder

Additional infraction will result in referral to assistant principal.

# Conduct & Signed Papers

Students will begin each week with **100** conduct points. If your child moves their clip to **ORANGE** or **RED**, **5 points** will be deducted from their weekly conduct grade for each move. Extra points will be added to student's conduct grades for moving their clip up to **BLUE**, **PURPLE**, or **PINK**.

Your child will bring home a conduct folder **EVERY FRIDAY** containing their weekly conduct grade. This folder will include signed papers every other week. Please sign the conduct sheet and review the papers. Return **ALL PAPERS** back to school with the folder.

# Homework & Daily Folder

Each student will bring home a green daily folder. The left pocket of the folder will be for things that need to be returned to school, such as homework or permission slips. The right pocket of the folder will be for things to keep at home, such as school newsletters or other notes. Please check your child's folder each night and return it each day. If you need to send a note, please place it in your child's folder. Please place any money in an envelope or baggie, write your child's name on it along with the amount, and place it in the folder.

Homework will be given throughout the week, except on Fridays. Spelling and sight words will be sent in the folder on Mondays. It is important that you read

with your child for at least 15 minutes each night. You can read your child's library books, or a book you have at home. From time to time I will send a specific book home with your child to read. It is very important for your child to hear what a fluent reader sounds like. Just like practicing to become better at sports, the only way to become a better reader is by practicing.

## Contact

Please feel free to contact me with any questions or concerns you may have. In an attempt to be easily accessible, there are several ways to reach me.

**Remind** – The easiest and quickest way to reach me is via the Remind app, which allows me to correspond with parents through text messaging. If you aren't already receiving my Remind messages or would like to add an additional contact number, you can access the instructions for sign up on my webpage.

**Email** – [corlech@boe.richmond.k12.ga.us](mailto:corlech@boe.richmond.k12.ga.us) I check my email several times throughout the school day, and will respond as soon as possible. If you email me after the end of the school day, I will get back to you the next day.

**Note** – You can always send a note in your child's daily folder and I will respond back to you the same day.

**Call the School** – 706-796-4646 Please note that I cannot come to the phone during the school day, as I am teaching. You must leave a message and I will try to return your call within 24 hours.

I look forward to working with you and seeing your child grow academically this year!

  
**Welcome**  
**to**  
**1<sup>st</sup> Grade**